

Agenda

Plainville School Committee Meeting

Tuesday, January 9, 2017

6:00 PM

Wood School Learning Commons

72 Messenger Street, Plainville, MA

1. CALL TO ORDER
2. APPROVAL OF MINUTES
 - a. December 19, 2017, Regular Session Minutes (Vote Required)
3. SHOWCASE
4. COMMENTS BY CITIZENS AND FACULTY
5. COMMUNICATIONS AND AUDIENCES
6. COMMENDATIONS
7. ITEMS FROM SCHOOL COMMITTEE MEMBERS/COMMITTEE REPORTS
 - a. King Philip School Committee (Mrs. McEntee)
 - b. Negotiations Subcommittee (Mrs. Caprarella, Mrs. Clarke)
 - c. Budget Subcommittee (Mrs. McEntee, Mrs. Abrams)
 - d. Communications Subcommittee (Mrs. Abrams, Mr. Ikbal)
 - e. Town Building Committee (Mrs. Clarke)
 - f. Sick Leave Bank Committee (Mr. Ikbal)
 - g. Wellness Committee (Mr. Ikbal)
8. RESIGNATIONS, TRANSFERS, APPOINTMENTS AND LEAVES
 - a. Resignation
9. SUPERINTENDENT'S REPORT
 - a. Student Attendance
 - b. Universal Screening Data
 - c. Professional Practice Goals
 - d. Report Card Summaries
 - e. 2017 Report Card
10. OLD BUSINESS
11. NEW BUSINESS
 - a. BayState Textiles Gift \$32.25 (Vote Required)
 - b. Digital Signage: Discussion and possible vote
 - c. Parent Survey, Home-School Communication: Discussion
 - d. Legislative Update
 - e. Any item(s) not anticipated at the time of posting

Over

INFORMATION

- f. Enrollment, January 1, 2018

12. EXECUTIVE SESSION

13. FUTURE AGENDA ITEMS

- a. BoardDocs Training, approximately 6:00 – 7:00 PM (January 23, 2018)
- b. Mid-Year Technology Report (January 23, 2018)
- c. Mid-Year Professional Development Program Report (January 23, 2018)
- d. Mid-Year Food Service Department Report (January 23, 2018)
- e. Quarterly Report of FY28 Budget and Revolving Accounts through December 30, 2017 (January 23, 2018)
- f. Bi-County Collaborative Quarterly Report as of December 30, 2017 (January 23, 2018)
- g. School Calendar for 2018/2019 (February 13, 2018)
- h. Superintendent's Evaluation process begins (February 13, 2018)
- i. School Committee Evaluation process begins (February 13, 2018)
- j. Public Hearing on FY2019 School Budget (February 27, 2018)
- k. Superintendent's Mid-Year Report on Student Learning, Professional Practice and District Improvement Goals (February 27, 2018)
- l. Calendar Committee (TBD)
- m. What Districts Need To Do Re: ESSA (TBD)
- n. Procurement Card Update (TBD)

14. ADJOURNMENT

Mission Statement:

The mission of the Plainville Schools is to promote lifelong learning throughout the community and to prepare students to become responsible, contributing members of a changing society by providing a challenging, rigorous educational program.

PLAINVILLE SCHOOL COMMITTEE MEETING
Minutes of December 19, 2017

Regular Session

CALL TO ORDER

The meeting was called to order by Chairperson Amy Abrams at 5:30 p.m. in the Wood School Learning Commons. Also present were Linn Caprarella, Maggie Clarke, Charlene McEntee and Superintendent Raiche. Absent: Javed Ikbai

Administrators Present: Edward Clarke, Administrator of Special Education
Caron Ketchum, School Business Administrator
Robin Roberts-Pratt, Principal, Beatrice H. Wood School

APPROVAL OF MINUTES

MOTION by Linn Caprarella seconded by Maggie Clarke to approve the November 28, 2017 regular session minutes as presented. So voted 3 in favor, 1 abstain (McEntee)

SHOWCASE

COMMENTS BY CITIZENS AND FACULTY

None.

COMMUNICATIONS AND AUDIENCES

None.

COMMENDATIONS

None.

ITEMS FROM SCHOOL COMMITTEE MEMBERS/COMMITTEE REPORTS

a. King Philip School Committee-Mrs. McEntee

Mrs. McEntee reported that she was unable to attend the King Philip meeting last evening; however, items on the agenda were:

- FY19 budget presentation by the school business administrator
- Discussion about graduation requirements
- Discussion about changes in courses

a. Negotiations Subcommittee-Mrs. Caprarella, Mrs. Clarke

None.

b. Budget Subcommittee-Mrs. McEntee, Mrs. Abrams

The budget subcommittee is meeting tonight after this meeting to hear the FY19 budget presentations by administrators.

c. Communications Subcommittee-Mrs. Abrams, Mr. Ikbal

Mrs. Abrams said the Subcommittee met yesterday, December 18th. The topics on the agenda were: digital signage, the district website design, and the results of the parent survey.

- Regarding digital signage: area schools will be polled on how they use digital signage and this will be an agenda item for the full committee at the regular meeting on January 9, 2018.
- Regarding the district website design: parents will be asked via Facebook about the top five items they are most interested in viewing on the new design of the website; Mrs. Whitaker has completed a random survey from staff members asking them to view sample templates and choose their top two template designs. She will seek input from parents, too.
- Regarding the parent survey: the subcommittee reviewed the results of the parent, home-community survey which was administered from November 27, 2017 through December 16, 2017. Approximately 170 parents took part in the survey. This item will be an agenda item for the full committee to discuss at the regular meeting on January 9, 2018.

d. Town Building Committee-Mrs. Clarke

Mrs. Clarke reported that the steel is going up; however, construction is slightly behind.

e. Sick Leave Bank Committee-Mr. Ikbal

Superintendent Raiche reported that a request was received from a custodian to utilize twenty (20) days from the sick leave bank; the Sick Leave Bank Committee met on Monday, December 18, 2017 to review this request and the request was denied.

f. Wellness Committee-Mr. Ikbal

Mr. Clarke reported that this committee met last Thursday and a review of the action steps took place. Discussion items from this meeting included:

- Received an \$800 grant from Stop and Shop
- Discussed the possibility of a school-based food pantry; Mr. Clarke will be meeting with a representative from the YMCA and learn how this has been done in other school districts
- Discussed implementing the "100-Mile Club", which will be coordinated by David Murphy, physical education teacher at Wood School. This will encourage students to walk and/or run 100 miles by the end of the school year.

Mr. Ikbal arrived at the meeting at 5:39 PM.

- Tracy DelGrosso, physical education teacher at Jackson School, is coordinating the "Get Real Campaign" which promotes healthy eating and posters completed by the third-grade students were submitted to the Campaign; one winner per district will be selected and they receive a visit from Jeff Kinney and free books at an *Unlikely Story*.
- Mrs. Ketchum, school business administrator, received news that the Plainville Cultural Council approved the district receiving \$500; plans are to offer a yoga class for staff members after school starting in January, 2018.
- Nike representative, Cristina Tridento, attended the meeting and four Nike employees have been trained to volunteer in schools; they will participate in recess, field day and enrichment activities to help foster wellness in all students.

RESIGNATIONS, TRANSFERS, APPOINTMENTS AND LEAVES

a. Appointments:

- a. Sherry Hannan, long-term preschool instructional paraprofessional substitute effective December 11, 2017 – February 16, 2018
- b. Mark Sherman, long-term custodian substitute effective December 4, 2017 – approximately April/May 2018
- c. Tina Oliver, Custodian, evening shift, effective January 2, 2018

SUPERINTENDENT'S REPORT

None.

OLD BUSINESS

a. *Policies (Vote Required)*

The Committee took a 1st vote of approval at the November 28, 2017 school committee for the following policies to be revised as presented:

- File GA/GCE/GCF, Recruitment, Screening and Selection of Staff
- File GBA, Equal Opportunity Employment
- File IHA, Basic Instructional Program
- File ILA, Testing Programs
- File JJ-R, Extra-Curricular Activities, Non-Disturbance Policy at School Functions

Mrs. Clarke suggested that the Committee review further the policy file IHA, Basic Instructional Program for substance. Committee discussed and agreed that this policy ought to be re-visited, particularly since the district has implemented social/emotional learning into classroom instruction. Mrs. McEntee will ask MASC if they have created a policy which incorporates social/emotional learning. It was originally the recommendation of the superintendent to revise these policies to ensure they met all civil rights compliance measures.

MOTION by Linn Caprarella, seconded by Maggie Clarke, to approve the revisions to the aforementioned policies as presented as a second vote. So voted.

b. *Discussion: Annual Report*

Superintendent Raiche had asked the Committee to review the annual report, which is for the time period July 1, 2016 – June 30, 2017. He and Mrs. Abrams, school committee chair, will be signing the report and sending it to the town hall for inclusion in their annual report. The Committee felt it was concise. Mr. Raiche suggested that it be included in an email blast to parents as he would also like to send out an email thanking parents for taking part in the survey this past month.

c. *MASC Annual 2017 Conference Highlights*

Mrs. Abrams had requested this item be on the agenda as she would like to ensure that information received at the conference gets incorporated by our district. Mrs. McEntee said that the presentation by Bill Daggett, who spoke at the MASC conference, was very informative. His presentation spoke about how preK-12 education systems ought to be working towards more rigorous and relevant skills and knowledge for all students to prepare them for the future workforce. The four King Philip districts (King Philip, Norfolk, Plainville and Wrentham), may get together to further review this topic. She also

said that the King Philip Resource Officer, (Officer Palladini), who presented on “Working with Your School Resource Office to Support Student Well-Being”, was asked by the Plymouth district if she would be available to assist them in some of the strategies King Philip uses for their students/staff.

NEW BUSINESS

a. Legislative update

Mrs. Abrams said she received a brochure from National School Boards Association, NSBA; the annual conference will be in San Antonio, Texas, April 7-9, 2018.

b. Any item(s) not anticipated at the time of posting

None.

INFORMATION

Superintendent Raiche included information on the multi-state billing services company which was fined by the attorney general’s office for a data breach impacting some of the children it serviced. Plainville children were not affected by the data breach.

EXECUTIVE SESSION

None.

ADJOURNMENT

MOTION by Charlene McEntee seconded by Linn Caprarella, to adjourn at 5:55 p.m. So voted.

Respectfully submitted,

Susan M. Rieger, Recording Secretary

Meeting Handouts:

- Agenda
- Regular Minutes from November 28, 2017
- Memo on appointments
- Old Business:
 - Policies for a 2nd vote
- New Business:
 - Draft Annual Report for the time period July 1, 2016 through June 30, 2017
- Information::
 - Enrollment, December 1, 2017
 - Email correspondence re: Attorney General settlement with billing company
 - School Lunch Report through November 2017



PLAINVILLE PUBLIC SCHOOLS

68 MESSENGER STREET
PLAINVILLE, MASSACHUSETTS
02762

David P. Raiche
Superintendent of Schools

Telephone: (508) 699-1300
Fax: (508) 699-1302
Email: draiche@plainville.k12.ma.us

Date: January 3, 2018

To: School Committee
From: David P. Raiche, Superintendent
Re: Resignations, Transfers, Appointments, and Leaves

The following resignation has been received:

Kayleigh Chabot

Instructional Paraprofessional at Jackson School-TLC
Classroom, effective January 12, 2018

SUPERINTENDENT'S REPORT

a. Student Attendance

Student attendance for the period August 30, 2017 through December 1, 2017 is pretty much on par with past fall attendance rates.

b. Universal Screening Data

As you may recall, we asked our classroom teachers last year to rate each student's social emotional competence for internal and external behaviors at the beginning, middle and end-of-the year. The box at the bottom of the attached chart compares scores from the end of the 2016/17 school year to the beginning of the 2017/18 school year. Please keep in mind that approximately 28% of the population changed over the summer.

c. Professional Practice Goals

The evaluation process for teachers and education support personnel calls for the identification of annual professional practice goals. All evaluators, including myself, are responsible for supporting attainment of these goals. In comparing the areas identified for growth it was nice to see school-home-community relations and social-emotional learning mentioned so often as those areas coordinate nicely with the feedback we recently received from parents.

d. Report Card Summaries

In addition to looking at standardized measures of student growth our grade-level data teams also analyze student progress in terms of meeting standards as presented in our report cards. This information is also used by our coaching staff and curriculum coordinators.

e. 2017 Report Card

Districts which receive federal Title I funds are required to distribute school and district report cards to families each year. Our 2017 report card will be distributed later this week along with the 2016-2017 annual report. Please note the term NO LEVEL which appears on the attached document. As you know, that designation was applied to any school in which 95% or more of the students took the new (Next Generation MCAS) assessment.

During the 2017-18 school year the state will design a new report card format which will include information not previously shared. As additional information becomes available, I will pass it on.

PLAINVILLE PUBLIC SCHOOLS
STUDENT ATTENDANCE RATES
2017/2018

School	Grade	Trimester 1	Trimester 2	Trimester 3	Full Year
JACKSON	PK	95.7			
	K	96.3			
	1	97.0			
	2	97.3			
	3	97.1			
Jackson Total	PreK-3	96.7			
WOOD	4	96.3			
	5	97.1			
	6	96.9			
Wood Total	4-6	96.8			
District Total	PreK-6	96.8			

STUDENT ATTENDANCE RATES

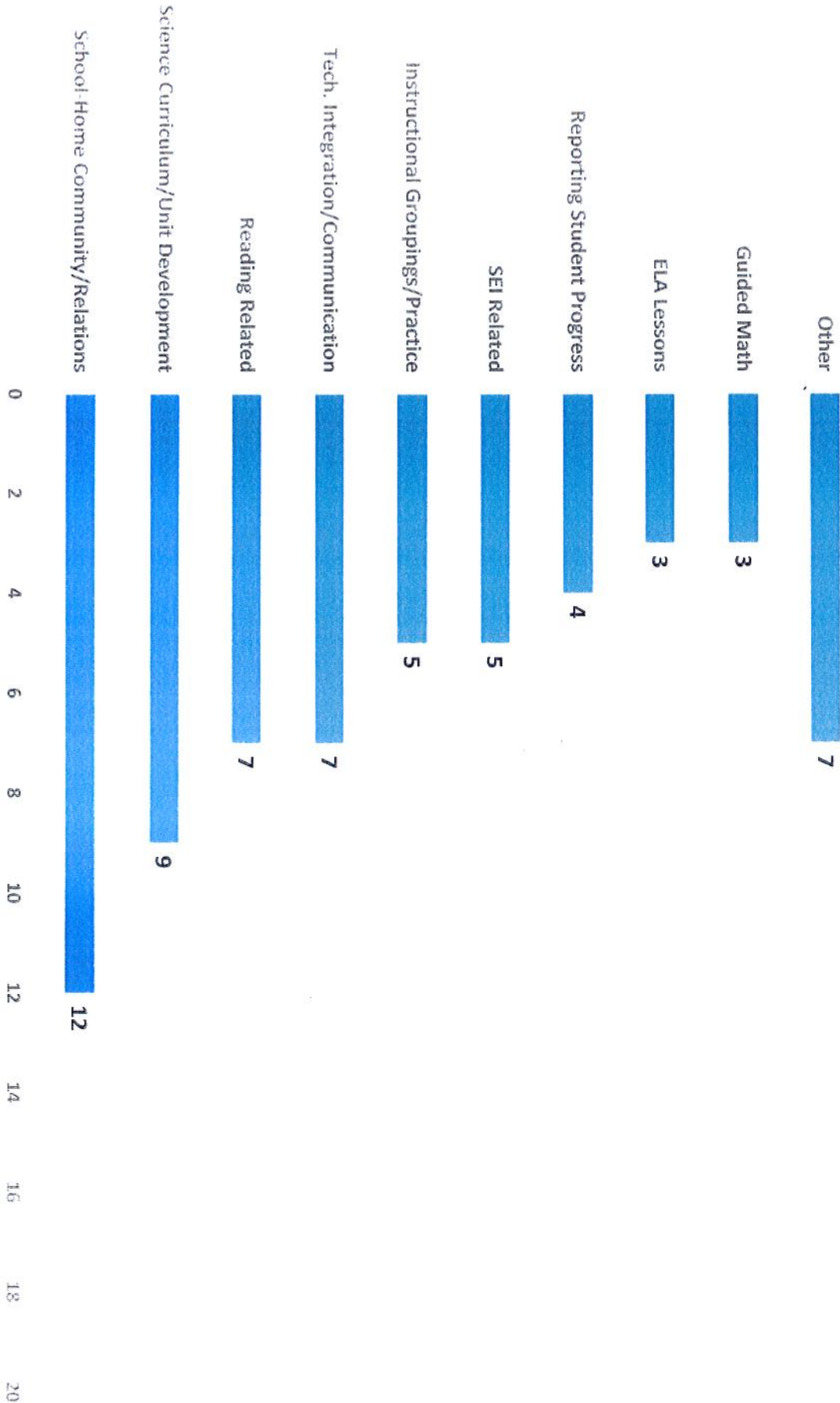
2010-2011	96.3
2011-2012	96.4
2013-2014	96.3
2013-2014	96.6
2014-2015	96.1
2015-2016	96.2
2016-2017	96.1

PLAINVILLE PUBLIC SCHOOLS
Universal Screening Data
2017-2018

Grade	Low Risk	Moderate Risk	High Risk
K	86%	7%	8%
1	72%	19%	9%
2	83%	10%	7%
3	88%	7%	5%
4	86%	9%	5%
5	83%	10%	7%
6	83%	7%	9%
K-3	82%	11%	7%
4-6	84%	9%	7%
K-6 (BOY-2017/18)	83%	10%	7%
K-6 (EOY 2016/17)	85%	9%	6%

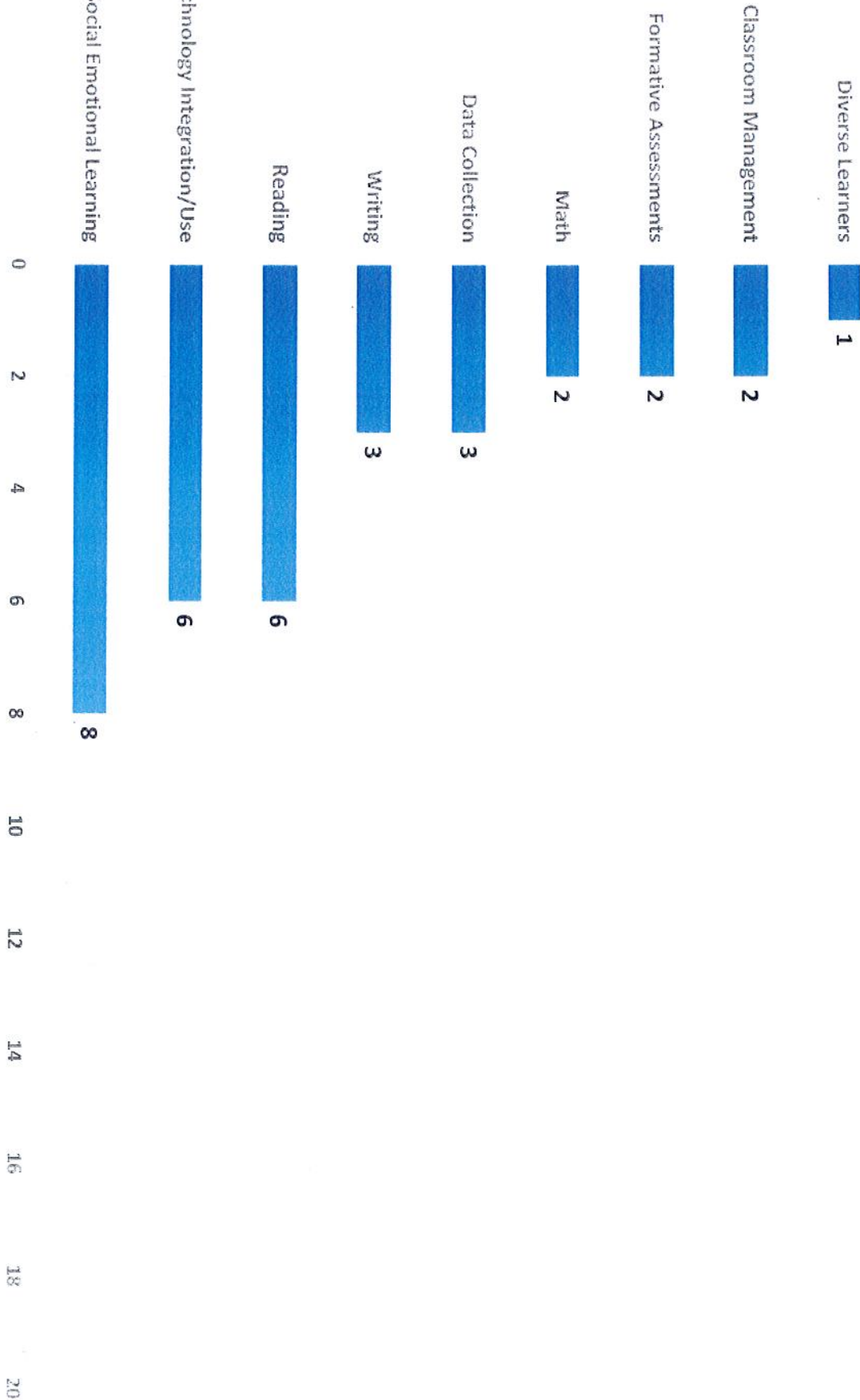
PLAINVILLE PUBLIC SCHOOLS

Professional Practice Goals
Number of Faculty Per Area
2017/18

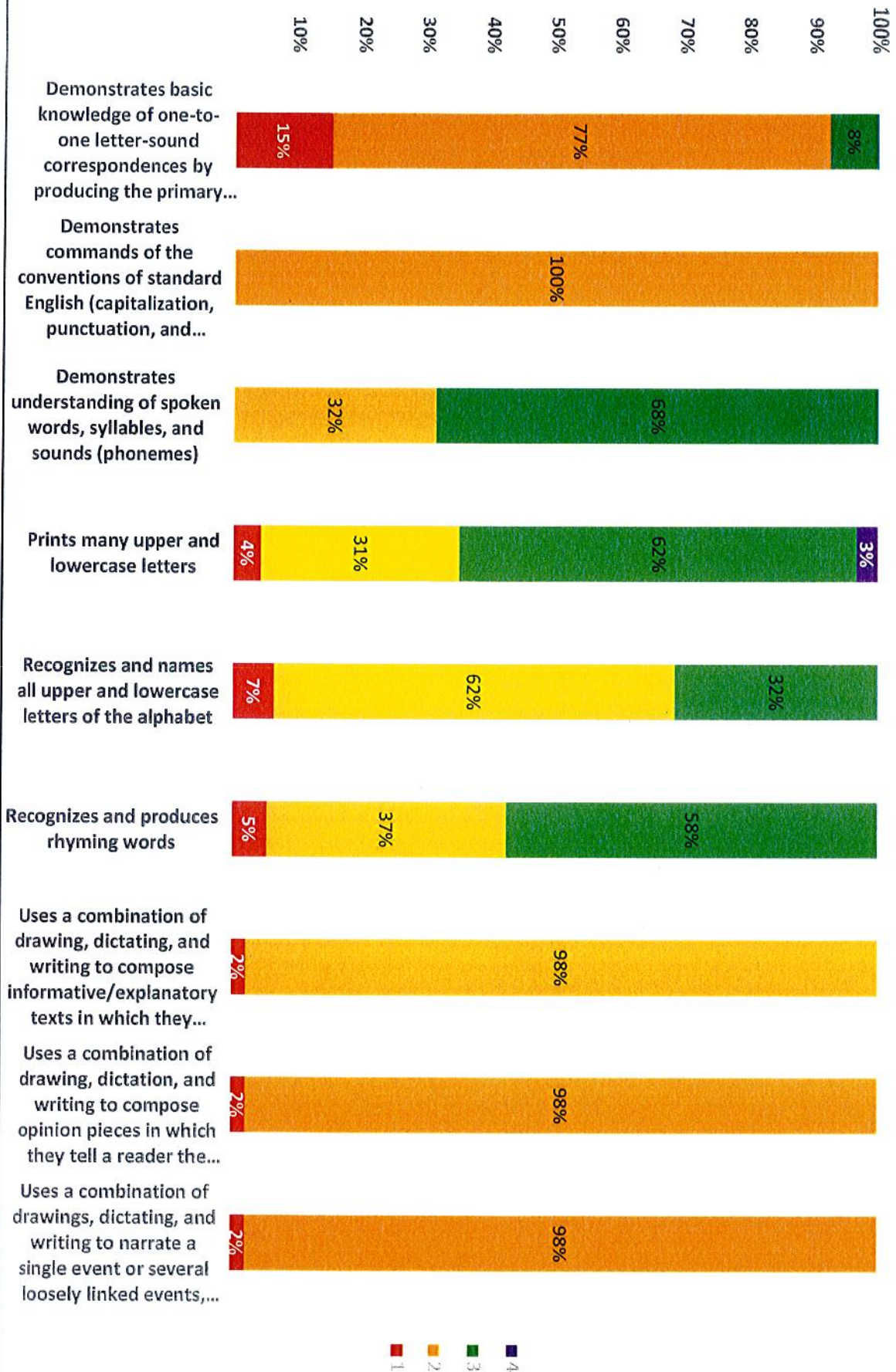


PLAINVILLE PUBLIC SCHOOLS

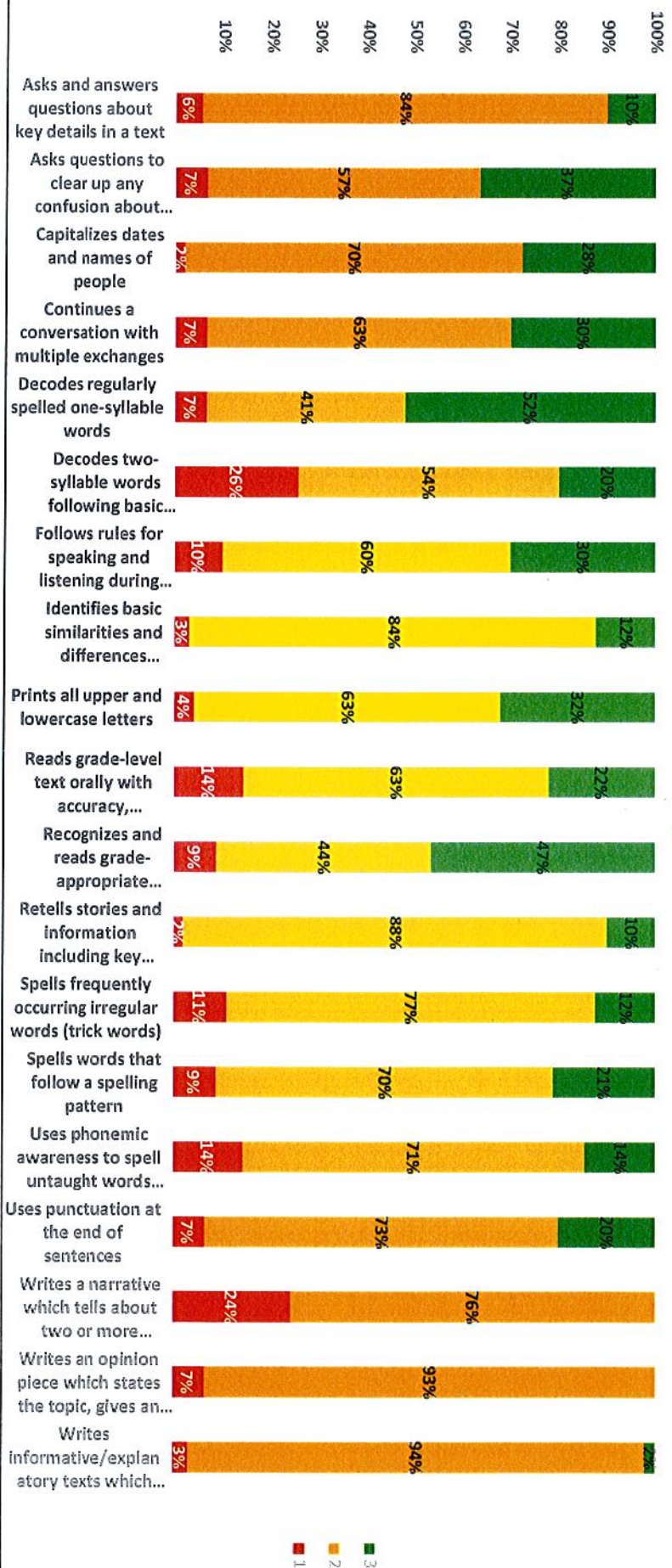
Professional Practice Goals
Number of Education Support Professionals Per Area
2017/18



REPORT CARD SUMMARY - LangArtsK - Term 1 - 1718



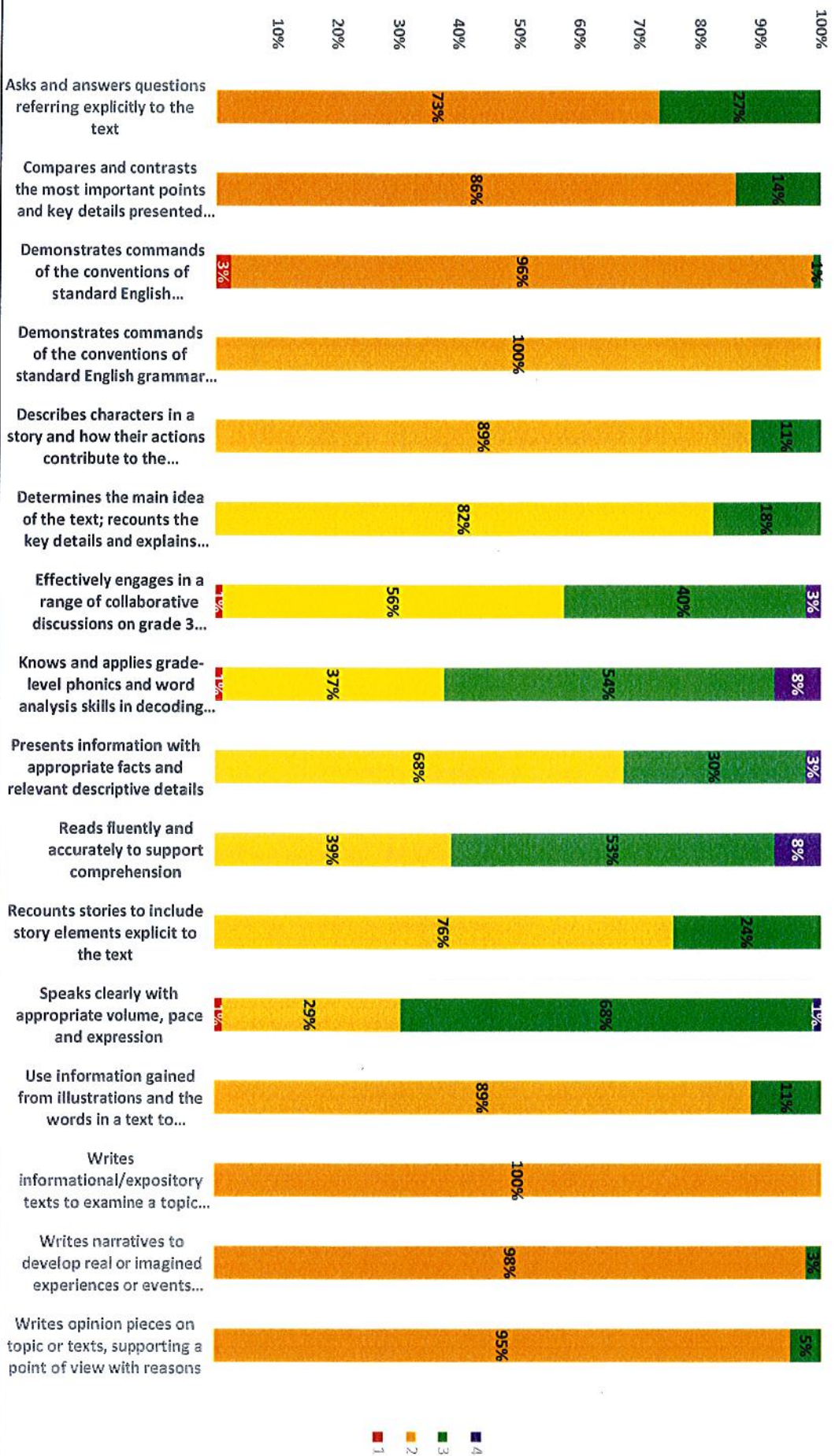
REPORT CARD SUMMARY - LangArt1 - Term 1 - 1718



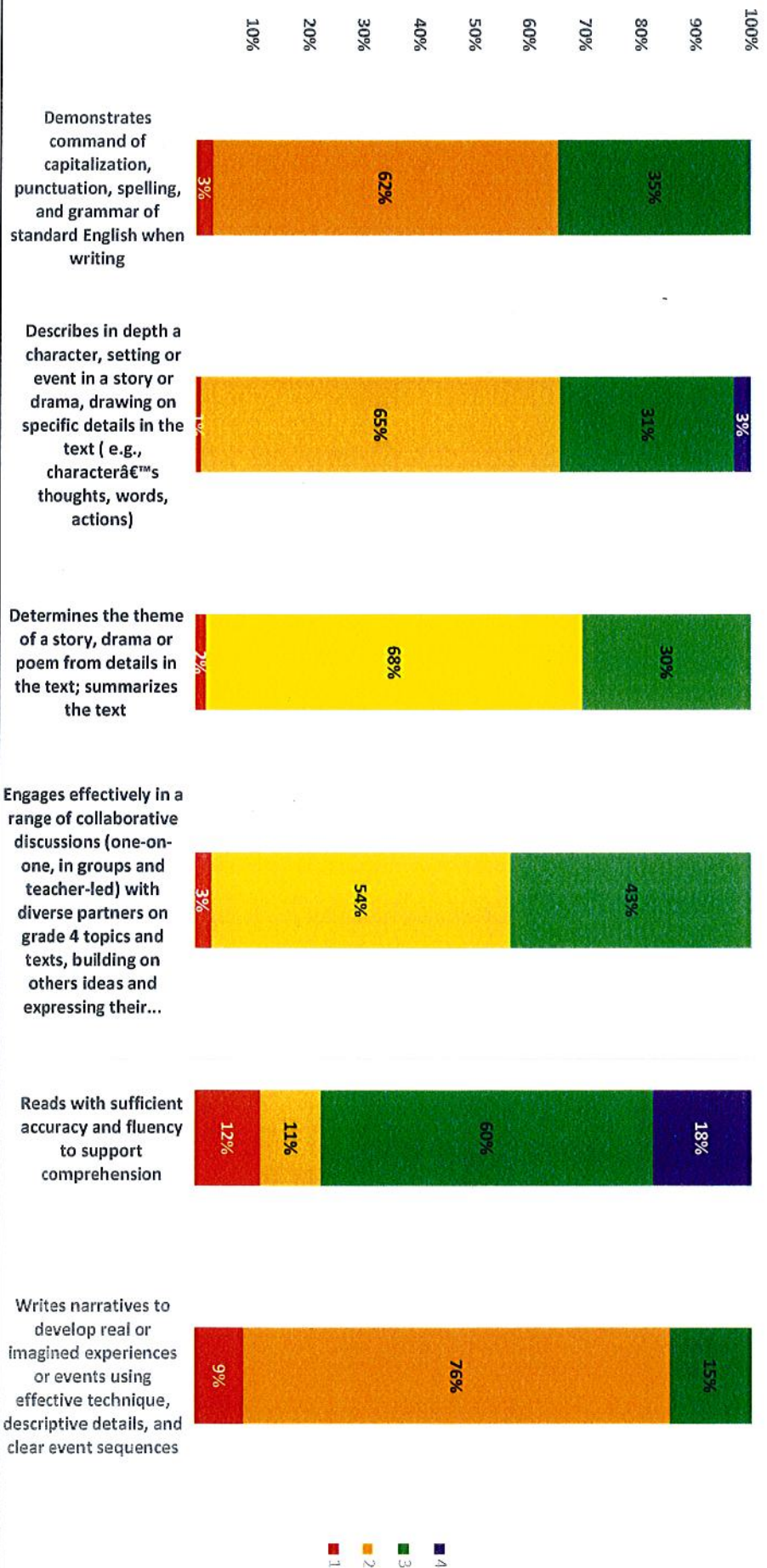
REPORT CARD SUMMARY - Langarts2 - Term 1 - 1718



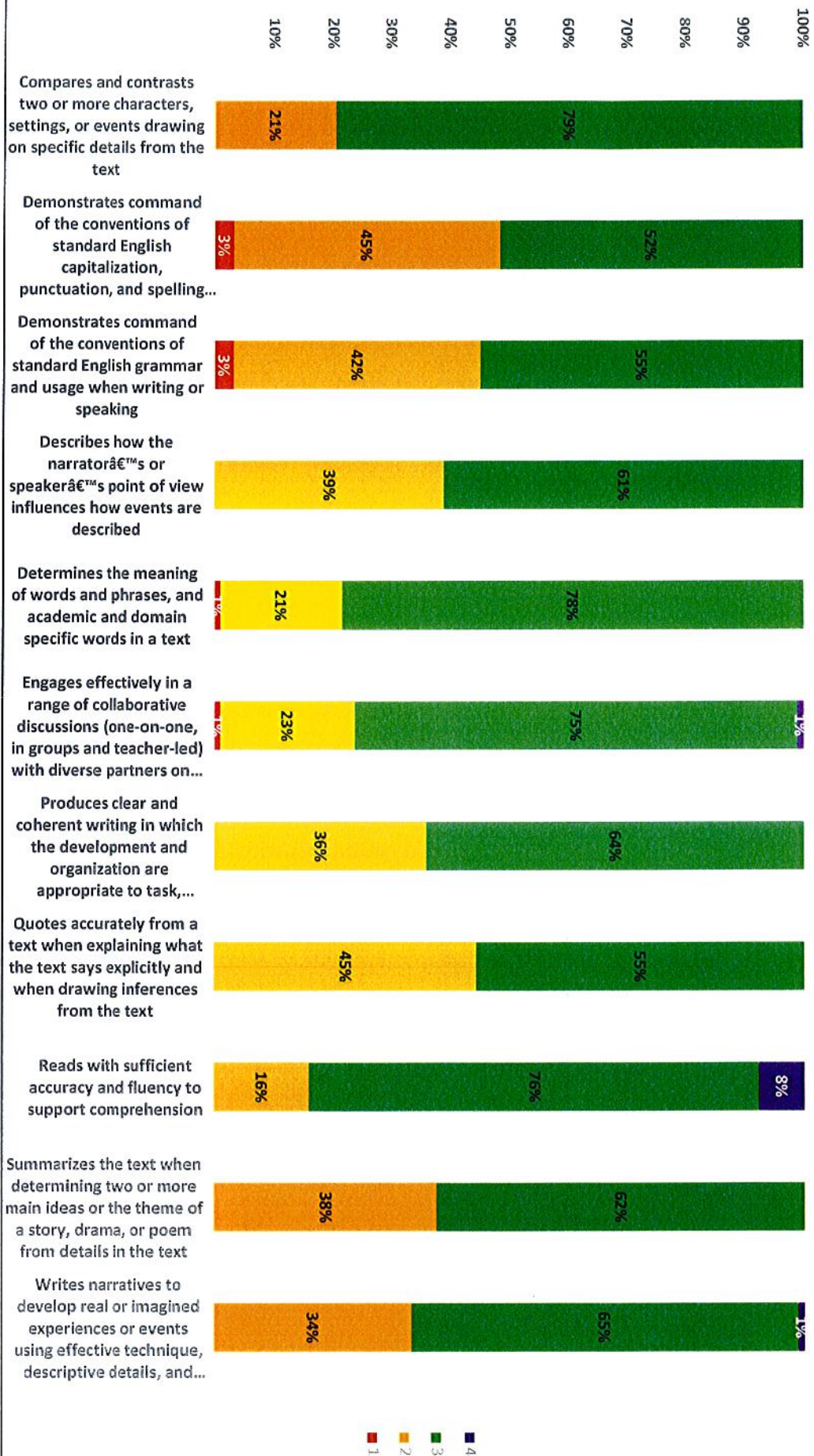
REPORT CARD SUMMARY - LangArts3 - Term 1 - 1718



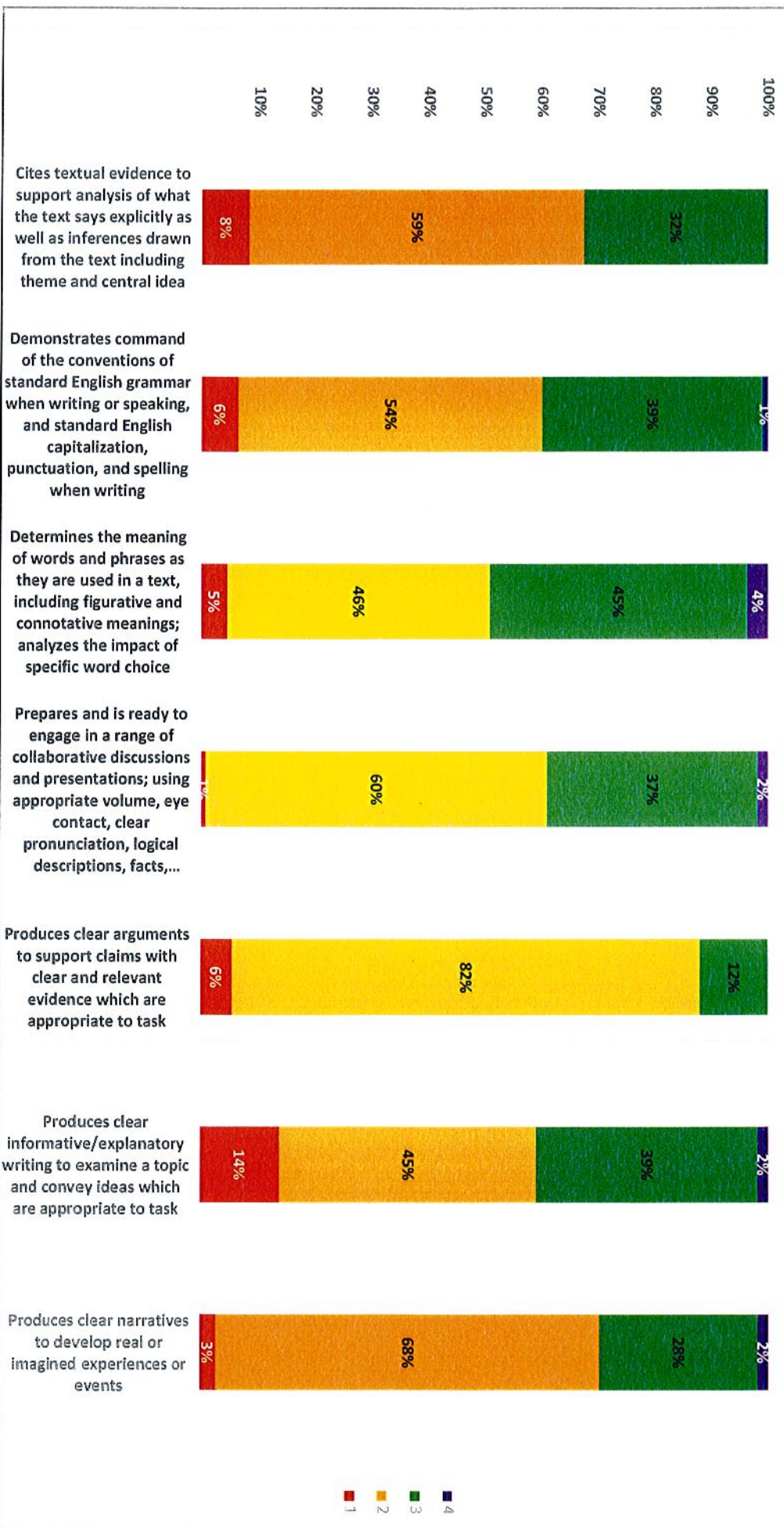
REPORT CARD SUMMARY - LangArts 4 - Term 1 - 1718



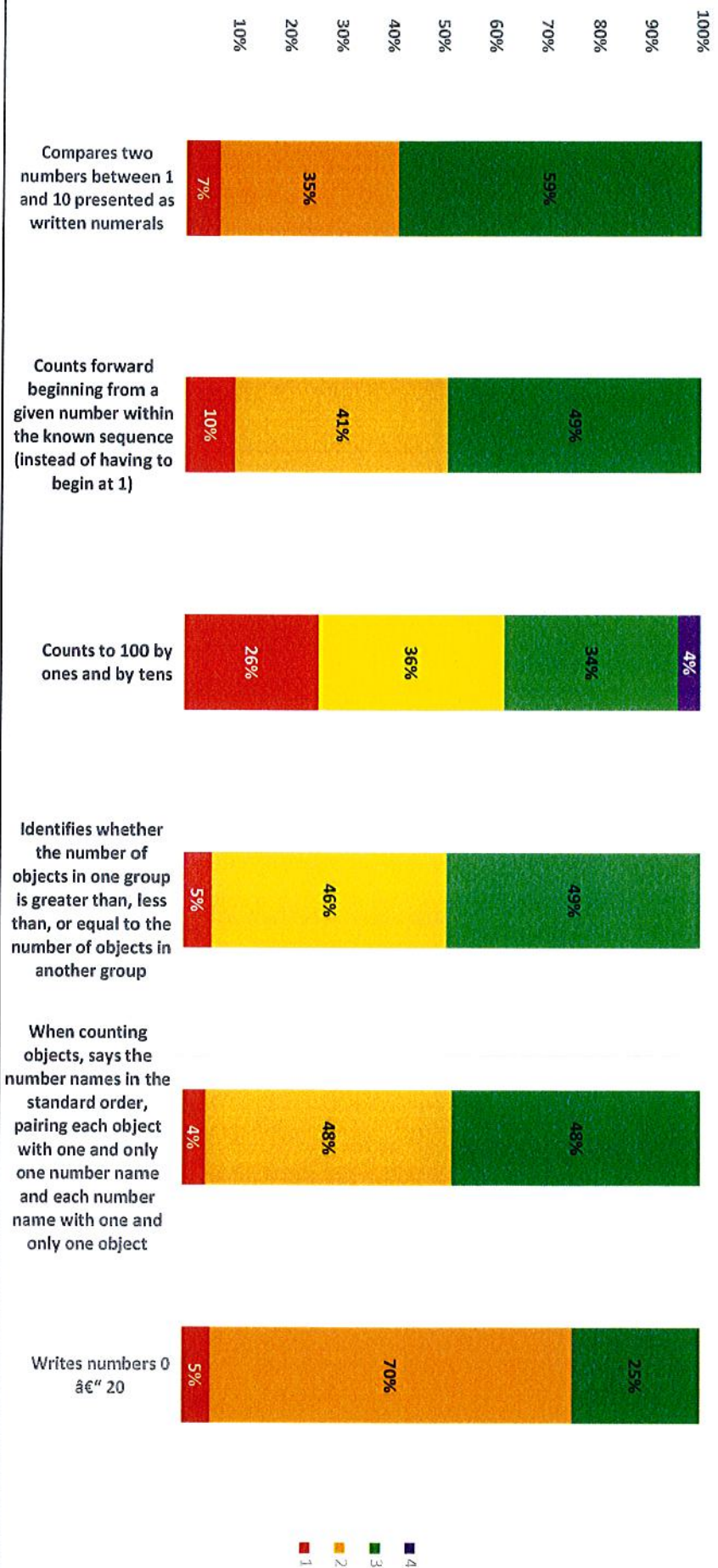
REPORT CARD SUMMARY - LangArts 5 - Term 1 - 1718



REPORT CARD SUMMARY - LangArts 6 - Term 1 - 1718



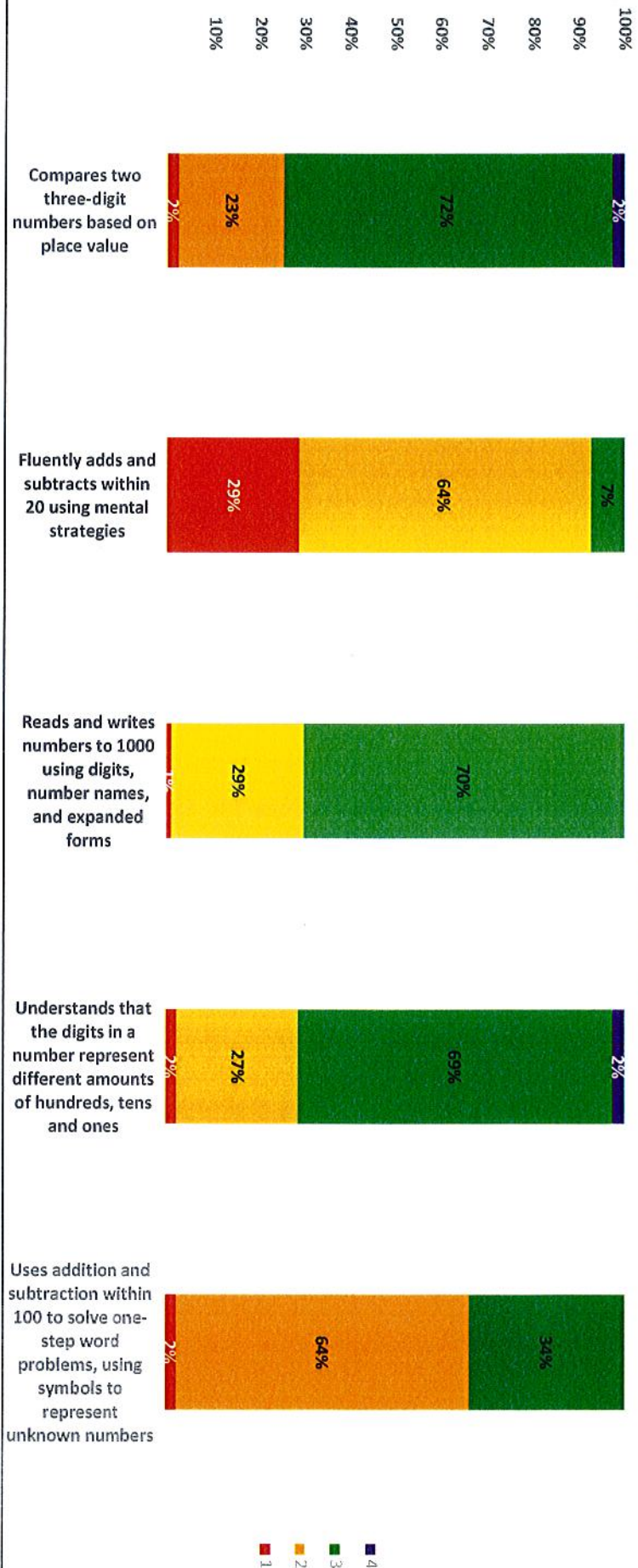
REPORT CARD SUMMARY - Math K - Term 1 - 1718



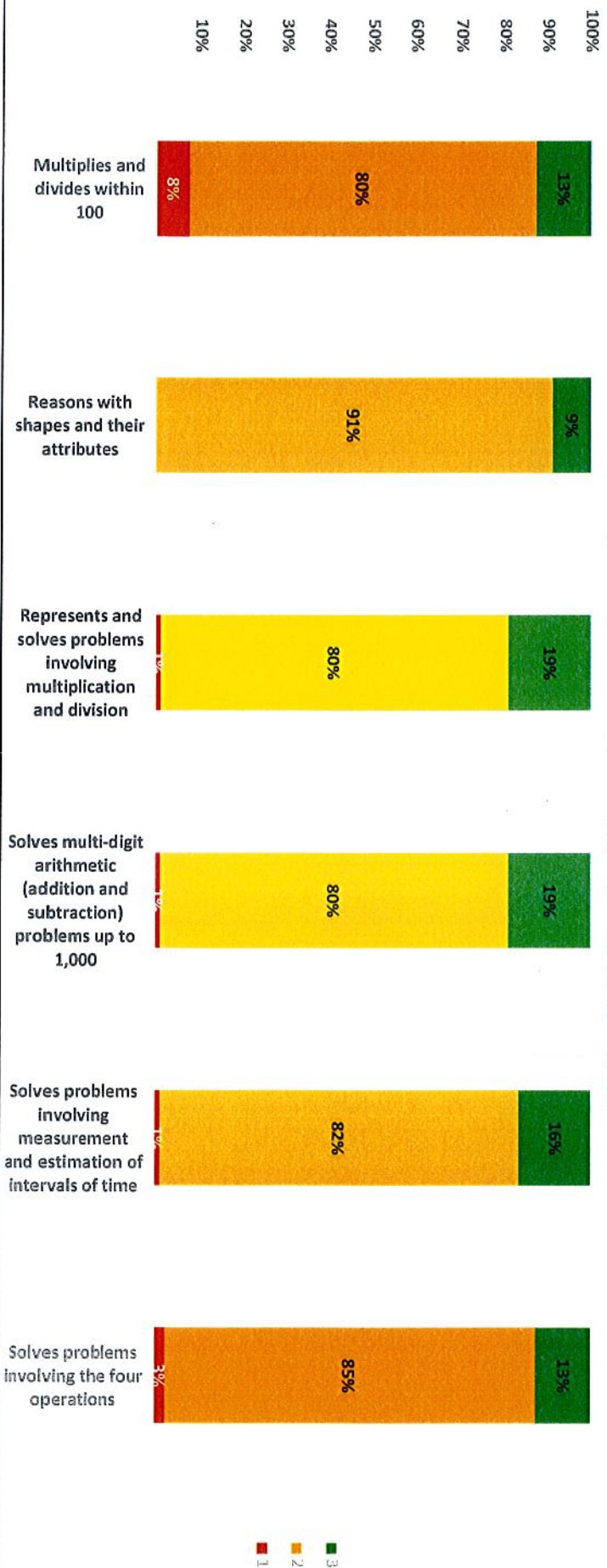
REPORT CARD SUMMARY - Math 1 - Term 1 - 1718



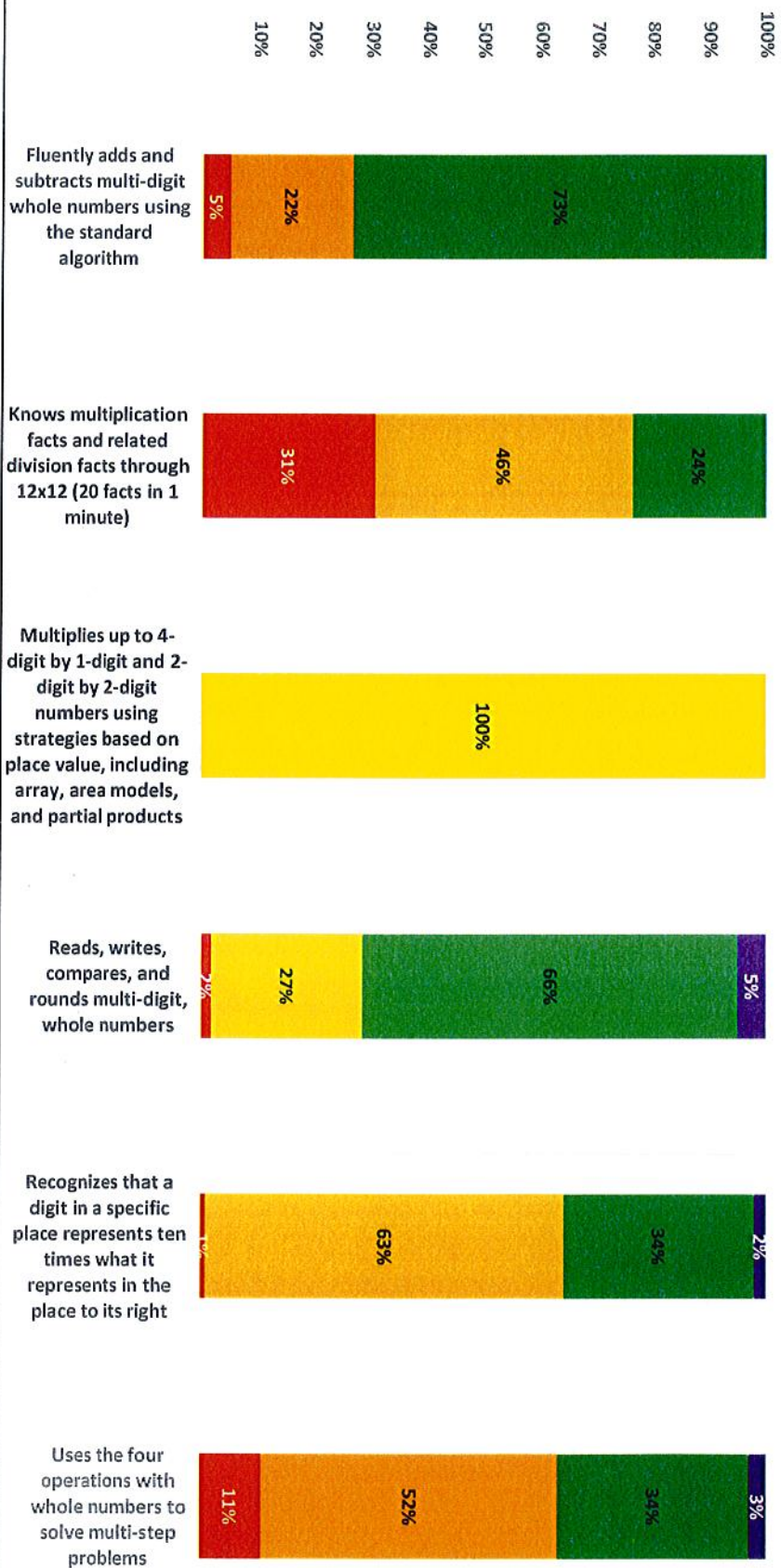
REPORT CARD SUMMARY - Math 2 - Term 1 - 1718



REPORT CARD SUMMARY - Math 3 - Term 1 - 1718

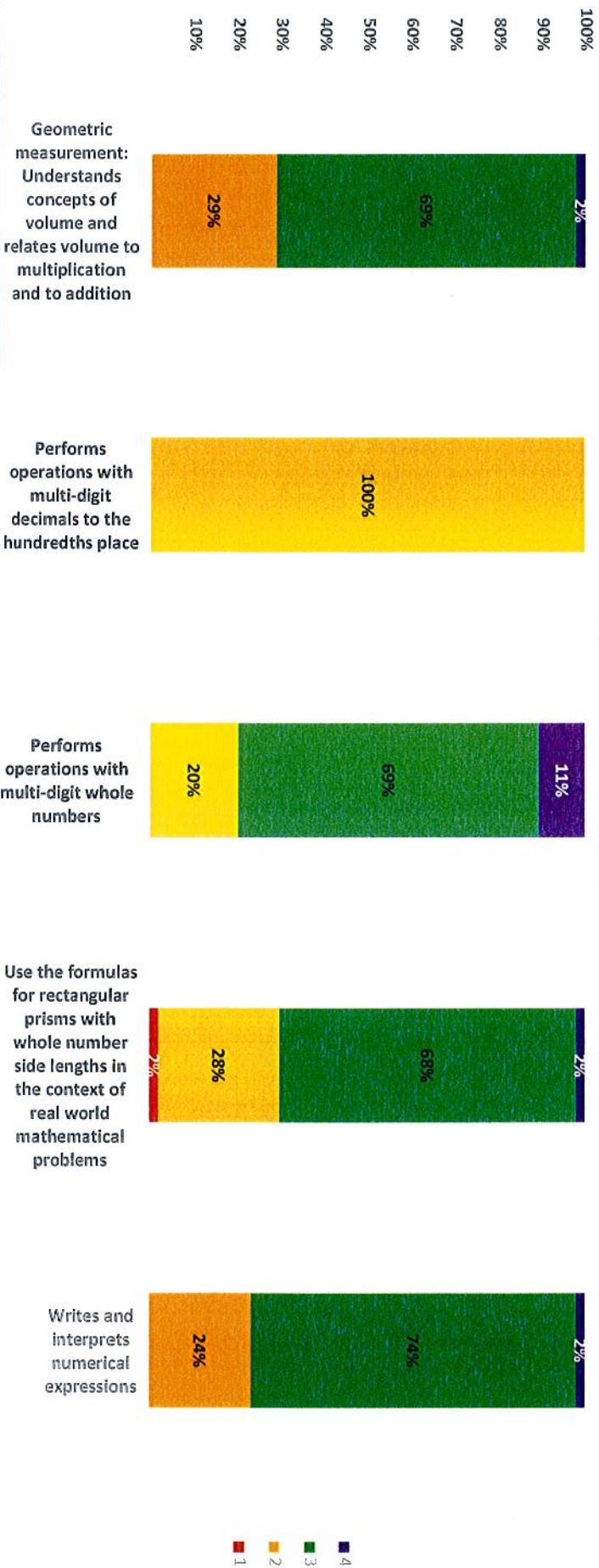


REPORT CARD SUMMARY - Math 4 - Term 1 - 1718

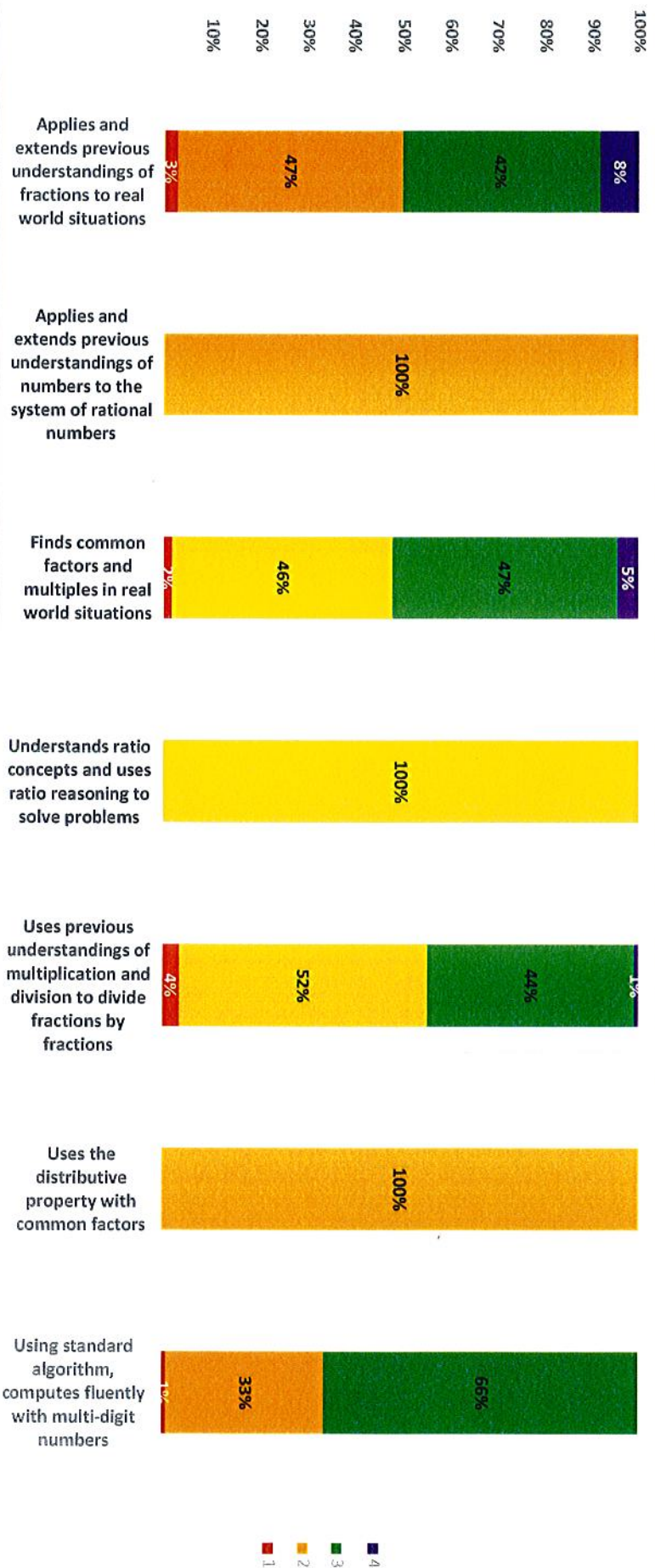


4
3
2
1

REPORT CARD SUMMARY - Math 5 - Term 1 - 1718



REPORT CARD SUMMARY - Math 6 - Term 1 - 1718



Massachusetts School and District Profiles

Plainville

2017 Official Accountability Data - Plainville

District Information

District:	Plainville (02380000)
Region:	Southeast
Title I Status:	Yes

Accountability Information

[About the Data](#)

Accountability and Assistance Level

No level Students in grades 3-8 participated in 2017 Next Generation MCAS tests

This district's determination of need for special education technical assistance or intervention

Meets Requirements-At Risk (MRAR)

2017 Assessment Participation

[About the Data](#)

Student Group	English Language Arts				Mathematics				Science			
	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target	Enrolled	Assessed	%	Met Target
All Students	405	405	100	Yes	404	400	99	Yes	108	108	100	Yes
High needs	132	132	100	Yes	131	130	99	Yes	31	31	100	Yes
Econ. Disadvantaged	65	65	100	Yes	65	64	98	Yes	13	-	-	-
ELL and Former ELL	24	24	100	Yes	24	23	96	Yes	4	-	-	-
Students w/disabilities	74	74	100	Yes	73	73	100	Yes	19	-	-	-
Amer. Ind. or Alaska Nat.	3	-	-	-	3	-	-	-	1	-	-	-
Asian	18	-	-	-	18	-	-	-	6	-	-	-
Afr. Amer./Black	7	-	-	-	7	-	-	-	1	-	-	-
Hispanic/Latino	26	26	100	Yes	26	26	100	Yes	6	-	-	-
Multi-race, Non-Hisp./Lat.	10	-	-	-	10	-	-	-	1	-	-	-
Nat. Haw. or Pacif. Isl.	-	-	-	-	-	-	-	-	-	-	-	-
White	341	341	100	Yes	340	337	99	Yes	93	93	100	Yes

NOTE: In 2017, assessment participation was calculated two ways: First, the 2017 participation rate for each subgroup in each subject area test was calculated. If the actual 2017 participation rate was lower than 95 percent (high schools) or 90 percent (schools and districts administering Next-Generation MCAS test in grades 3-8) for any group in any subject, that rate was compared to the average of the most recent two years of assessment participation data for that group and subject. The higher of the two resulting rates was factored into the assignment of the school or district's 2017 accountability and assistance level.

School Accountability Information

[About the Data](#)

School	School Type	Title I Status	Accountability and Assistance Level
Beatrice H Wood Elementary	Elementary School	Title I School (TA)	No level
Anna Ware Jackson	Elementary School	Title I School (TA)	No level

About this Report

Accountability and Assistance Levels: All Massachusetts schools and districts with sufficient data are classified into one of five accountability and assistance levels (1-5), with the highest performing in Level 1 and lowest performing in Level 5. In general, a district is classified into the level of its lowest performing school, unless the district was independently classified into Level 4 or 5 as a result of action by the Board of Elementary and Secondary Education. Schools and districts that administered the Next Generation MCAS assessment in grades 3-8 in 2017 have not been placed into Levels 1-3 on the basis of their assessment results, but may have been assigned an accountability or assistance level (3-5) for other reasons, as noted on this report.

School Percentiles: A school percentile between 1 and 99 is reported for schools with at least four years of data. This number is an indication of the school's overall performance relative to other schools that serve the same or similar grades. School percentiles were not calculated for schools that administered the Next Generation MCAS assessment in grades 3-8 in spring 2017.

Determination of need for special education technical assistance or intervention: The U.S. Department of Education requires Massachusetts to determine which districts (including single school districts) have specific needs for technical assistance or intervention in the area of special education. A district's determination is based on five categories: Meets Requirements (MR); Meets Requirements-At Risk (MRAR); Needs Technical Assistance (NTA); Needs Intervention (NI); and Needs Substantial Intervention (NSI). In most cases these categories correspond to the district's accountability and assistance level, except when the district has specific compliance needs. This designation helps signal whether outcomes for all students in the district indicate progress, including that of students with disabilities, or whether technical assistance and/or intervention is needed to improve outcomes for all children, especially students with disabilities. Upon classification of a district into Level 3, two additional focus areas for special education will be reviewed at the district level and may require action: (A) over-identification of low-income students as eligible for special education and (B) inordinate separation of students with disabilities across low income and/or racial groups.

Cumulative Progress and Performance Index (PPI): The cumulative PPI combines information about narrowing proficiency gaps, growth, and graduation and dropout rates over four years into a single number between 0 and 100. For a group to be considered to be making progress toward narrowing proficiency gaps, its cumulative PPI must be 75 or higher. Annual and cumulative PPIs were not calculated for schools and districts that administered the Next Generation MCAS assessment in grades 3-8 in spring 2017.

 [Interpretive Materials](#)

 [Glossary of 2017 Accountability Terms](#)




PLAINVILLE PUBLIC SCHOOLS
68 MESSENGER STREET
PLAINVILLE, MASSACHUSETTS
02762

Caron B. Ketchum
School Business Administrator

Telephone: (508) 699-1323
Fax: (508) 699-1302
Email: cketchum@plainville.k12.ma.us

MEMORANDUM

To: Plainville School Committee

From:  Caron Ketchum
School Business Administrator

Date: January 3, 2018

Re: **Gift to Plainville Public Schools (Vote Required)**

In accordance with Massachusetts General Laws **Chapter 44, Section 53A-Grants and Gifts; Acceptance and Expenditure**, I have been notified by the Town Accountant that all gifts and donations must be formally accepted by the School Committee before funds are released from the Gift Account for school use.

Please be advised that I am in receipt of the following gift from Bay State Recycling Program.

Baystate Textiles, Inc.

The Plainville Public Schools is in receipt of **\$32.25** for the Plainville district. This money is to be used to reimburse expenses for district technology purchases.

The district receives \$100/ton or 5¢ per pound for recycling textiles. Since the program's inception in October 2013, the district has recycled **35,995** pounds for a total of **\$1,799.75.**

Please take a vote of approval to accept this gift from Baystate Textiles, Inc.



PLAINVILLE PUBLIC SCHOOLS

68 MESSENGER STREET
PLAINVILLE, MASSACHUSETTS
02762

David P. Raiche
Superintendent of Schools

Telephone: (508) 699-1300
Fax: (508) 699-1302
Email: draiche@plainville.k12.ma.us

Date: December 27, 2017

To: School Committee

From: David P. Raiche
Superintendent of Schools

Re: Parent Survey: Home-School Communication

The results of the recently administered parent survey, which focused primarily on the area of home-school communication, are attached for your review. As you may know, we last administered a comprehensive parent survey in the spring of 2013. That survey asked questions related to academic and social growth; safety and learning; and school-family relationships.

Both surveys contained questions related to the effort of teachers and schools to seek parent feedback and use it to inform work and decisions. At the teacher level 55% of parents acknowledged the effort of teachers to do so in the spring of 2013 while 64% of parents acknowledged teachers' efforts this fall. At the school level 39% recognized the effort of the schools/principals to seek parent and community feedback in 2013 while 73% of parents acknowledged that effort this fall.

This year, in the areas of communication and transparency, we were consistently rated as being effective communicators at the teacher (77%), district (77%), and school level (79%) and as being transparent at the district/school committee (72%) and school (77%) levels.

It should also be noted that teachers, principals, and staff are the three (3) sources of pride most frequently mentioned by parent respondents. Varied suggestions for improvement were offered with communication methodology being the one most mentioned.

Attachment(s)

[Back](#)

Parent Survey: Home-School Communication Results Overview

Respondents: 176 displayed, 176 total

Status: Open

Launched Date: N/A

Closed Date: 12/16/2017

Display: Page 1 ▼

Active Report Filters: None Active.

Manage Filters: 0 filters

Share Results: Disabled

[More](#)

1. Please identify the school or schools that your child/children attend.

Jackson School
Wood School



Response Total	Response Percent
127	73%
77	44%
Total Respondents (skipped this question)	175
	1

2. The Plainville School District communicates effectively with me.

Strongly Agree
Agree
Partially Agree and Partially Disagree
Disagree
Strongly Disagree



Response Total	Response Percent
48	27%
88	50%
28	16%
9	5%
3	2%
Total Respondents	176

3. Jackson School and/or Wood School communicates effectively with me.

Strongly Agree
Agree
Partially Agree and Partially Disagree
Disagree
Strongly Disagree



Response Total	Response Percent
63	36%
76	43%
28	16%
7	4%
2	1%
Total Respondents	176

4. My child's/children's teacher(s) communicate effectively with me.

Strongly Agree
Agree
Partially Agree and Partially Disagree
Disagree
Strongly Disagree



Response Total	Response Percent
68	39%
67	38%
29	16%
8	5%
4	2%
Total Respondents	176

5. The Plainville School Committee seeks parent and community feedback and uses it to inform their work and decisions.

		Response Total	Response Percent
Strongly Agree		33	19%
Agree		89	51%
Partially Agree and Partially Disagree		33	19%
Disagree		17	10%
Strongly Disagree		3	2%
Total Respondents		175	
(skipped this question)		1	

6. The Superintendent of Schools and District administrators seek parent and community feedback and use it to inform their work and decisions.

		Response Total	Response Percent
Strongly Agree		35	20%
Agree		78	45%
Partially Agree and Partially Disagree		46	27%
Disagree		10	6%
Strongly Disagree		4	2%
Total Respondents		173	
(skipped this question)		3	

7. The Principals seek parent and community feedback and use it to inform their work and decisions.

		Response Total	Response Percent
Strongly Agree		52	30%
Agree		74	43%
Partially Agree and Partially Disagree		35	20%
Disagree		9	5%
Strongly Disagree		3	2%
Total Respondents		173	
(skipped this question)		3	

8. My child's/children's teacher(s) seek parent feedback and use it to inform their work and decisions.

		Response Total	Response Percent
Strongly Agree		54	31%
Agree		58	33%
Partially Agree and Partially Disagree		44	25%
Disagree		15	9%
Strongly Disagree		3	2%
Total Respondents		174	
(skipped this question)		2	

9. The Plainville School Committee operates in an open, transparent manner.

		Response Total	Response Percent
Strongly Agree		36	21%
Agree		87	51%
Partially Agree and Partially Disagree		36	21%
Disagree		7	4%
Strongly Disagree		5	3%
Total Respondents		171	
(skipped this question)		5	

10. The Superintendent of Schools and District Administration operate in an open, transparent manner.

		Response Total	Response Percent
Strongly Agree		34	20%
Agree		88	52%
Partially Agree and Partially Disagree		36	21%
Disagree		7	4%
Strongly Disagree		5	3%
Total Respondents		170	
(skipped this question)		6	

11. Jackson School and/or Wood School operates in an open, transparent manner.

		Response Total	Response Percent
Strongly Agree		48	28%
Agree		85	49%
Partially Agree and Partially Disagree		31	18%
Disagree		7	4%
Strongly Disagree		3	2%
Total Respondents		174	
(skipped this question)		2	



12. The Plainville School District properly utilizes its budget.

		Response Total	Response Percent
Strongly Agree		37	22%
Agree		96	56%
Partially Agree and Partially Disagree		28	16%
Disagree		8	5%
Strongly Disagree		2	1%
Total Respondents		171	
(skipped this question)		5	

13. My children who have graduated from the Plainville School District and attended King Philip or another middle and/or high school have been well-prepared.

		Response Total	Response Percent
Strongly Agree		23	22%
Agree		46	44%
Partially Agree and Partially Disagree		27	26%
Disagree		4	4%
Strongly Disagree		4	4%
Total Respondents		104	
(skipped this question)		72	

14. The Plainville School Committee should study the possible elimination of February vacation week.

		Response Total	Response Percent
Strongly Agree		35	21%
Agree		37	22%
Partially Agree and Partially Disagree		34	20%
Disagree		30	18%
Strongly Disagree		33	20%
Total Respondents		169	
(skipped this question)		7	

15. I know the names of the elected members of the Plainville School Committee.

		Response Total	Response Percent
Yes		56	33%
No		116	67%
Total Respondents		172	
(skipped this question)		4	

16. I know that all School Committee meetings are public meetings.

		Response Total	Response Percent
Yes		147	84%
No		28	16%
Total Respondents		175	
(skipped this question)		1	

17. I know that parents and community members may attend any School Committee meeting and address the School Committee.

		Response Total	Response Percent
Yes		148	85%
No		26	15%
Total Respondents		174	

(skipped this question) 2

18. I know that all School Committee meetings are streamed live and are available for viewing on YouTube.

		Response Total	Response Percent
Yes		73	42%
No		101	58%
		Total Respondents	174
		(skipped this question)	2

19. What about our schools (Plainville Schools) is a source of pride?

[View responses to this question](#) [view](#)

Total Respondents	82
(skipped this question)	94

20. What about our schools (Plainville Schools) is in need of improvement?

[View responses to this question](#) [view](#)

Total Respondents	68
(skipped this question)	108

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Results Text

Parent Survey: Home-School Communication

Respondents: 176

Status: Open

Launched Date:

Closed Date: 12/16/2017

19. What about our schools (Plainville Schools) is a source of pride?

Full Response

1. My kids love school and are excited about learning. [view](#)
2. Overall I believe that we have very dedicated Teachers who sometimes don't get enough credit for what they do for our children. [view](#)
3. Student pride speaks for itself [view](#)
4. Community involvement of town fire and safety [view](#)
5. I like that everyone makes me feel welcome and that I am part of the team. [view](#)
6. [view](#)
7. decent school system compared to some of our surrounding towns. We have some pretty amazing teachers and my child enjoys attending school [view](#)
8. Communication is improving. Thank you for asking for feedback. [view](#)
9. Jackson, yes. Wood so far, no [view](#)
10. In my 2 short years here in Plainville I have been impressed with the caliber of the teachers that have taught my children. [view](#)
11. I feel that our facilities are a source of pride. I also like the focus on social emotional learning. [view](#)
12. New, clean, small enough where most people know each other. [view](#)
13. That both principles and the superintendent know children by name! [view](#)
14. I enjoy living in a small town where the teachers and staff really know who my child is. Thus far, all teachers I have worked with are available via email to answer questions/concerns and genuinely seem to care about the education of my child. [view](#)
15. Principal Mrs Campbell very involved and knows community. Small open community [view](#)
16. Provide so much for our children [view](#)
17. Safety, peaceful [view](#)
18. The care and kindness of the teachers and staff. Plus the champions program is very nice, in addition to the after-school sports access. [view](#)
19. Teachers [view](#)
20. The students feel a sense of community. Teachers at the Wood school go the extra mile to make learning fun, relevant and challenging. [view](#)
21. The schools send very informative newsletters from the principals and there are many opportunities for me to attend events at my children's schools. My kids are happy to go each day. [view](#)
22. Education, community [view](#)
23. Plainville does an excellent job giving students what they need. They see the children holistically and support them academically and socially. Our RTI system is also remarkable, which again speaks to the commitment of educating the whole child. Lastly, the class sizes are excellent. [view](#)
24. Excellent teachers and principal. I'm always informed of my daughter's progress and areas of weakness that I can help with at home. The principal knows all the kids names and makes every effort to get to know parents as well. [view](#)
25. Everything

26. School Community/Climate, High Expectations for effort and behavior and various opportunities in learning and extracurricular activities. [view](#)
27. Jackson pledge, excellent teacher communication, great PTO, smart boards and laptops in classrooms, positive atmosphere, good school nurse, great enrichment programs at a low cost [view](#)
28. The loving stories my daughters come home and tell me. [view](#)
29. They care so much about each individual child!!! [view](#)
30. My daughter started this year and likes it so far. [view](#)
31. fundraisers, events, extra curricular [view](#)
32. We are proud of Plainville Schools. [view](#)
33. Our teachers are fantastic! As is the school community as a whole. I believe Plainville schools offer many great opportunities for our children - the music program, various clubs, student run newspaper and "news" broadcasts to name a few examples. [view](#)
34. Everything! I have had children in Plainville Schools and KP since my eldest began kindergarten in 2002. My youngest son is currently in 2nd grade. The school system has been consistently wonderful throughout. I can never say enough good things about the faculty, the curriculum and the education my boys have all received. [view](#)
35. Students are well educated and teachers are very approachable [view](#)
36. [view](#)
37. integration and mindfulness [view](#)
38. Not the MCAS results and being a level 2 school. The reason why my family decided to move to Plainville 7 years ago was because of the schools. They have since gone down in the last four years. It's embarrassing that we are no longer on the same level as our sister schools in Wrentham and Norfolk. [view](#)
39. The teachers and Principal. [view](#)
40. Having kids learn the Pledge of Allegiance. It's important to create a sense of pride in the country. [view](#)
41. The Special education department has been wonderful. The teachers are always fair and great to work with. [view](#)
42. Teachers [view](#)
43. The teachers, faculty, staff! [view](#)
44. How welcoming and friendly everyone is! [view](#)
45. Kate Campbell is amazing at her job. The entire Jackson school staff is dedicated and wonderful. I brag about Jackson school all the time and am secretly irritated that more people are moving here. [view](#)
46. The teachers, the students! [view](#)
47. Music program in wood school
Teachers genuinely care about the kids.
Teachers seem invested in building a community within the schools.
Very clean and physical buildings and property well maintained and safe. [view](#)
48. I see the work and dedication that the teachers present in their work, communication with me and their overall dedication to my child.. [view](#)
49. Spirit, community [view](#)
50. The principals and wonderful. I love the new energy that the younger teachers are bringing to the classrooms. I feel my older children have been well prepared for middle school. [view](#)
51. The way the principal- Mrs. Campbell makes each child feel so special [view](#)
52. The schools care about the present and the future of the children they are educating. [view](#)
53. Being part of a great community [view](#)
54. We moved into Plainville from North Attleboro. I have 4 girls 3 of them attend Plainville School. We are happy the way school it ran. The only thing I wish is that Plainville schools would do no homework, Like some other towns or have all homework due on [view](#)

	Friday's. As far as the Feb. Vacation week, I think we should just make a March school vacation week instead of having Feb. & April vacation.	
55.	Not much.	view
56.	I really like the small town, and that all of the kids in town are in the same school.	view
57.	Our kid's teachers level of engagement.	view
58.	The dedication and commitment to every student!	view
59.	I feel the staff truly care about our children	view
60.	Close knit community	view
61.	The schools do a great job of supporting the students and all their activities.	view
62.	The Superintendent- Mr. Raiche does it all and leads by example. Unlike other superintendents, he does not lock himself in his office all day long. Rather, he is visible and engaged with the students. No task is beneath him. For example, where else can you see a superintendent performing bus coverage and making sure that the children board the bus safely? Mr. Raiche is a source of pride.	
	The Principals- Mrs. Campbell and Mrs. RP have made tremendous efforts to improve our local elementary school and implement a robust curriculum that remembers to incorporate the important and essential social/emotional piece which is vital to student health, learning and having a growth mindset.	view
	Special Education- the fact of the matter is that our District has a higher percentage of English Language Learners and children on "free/reduced" programs and the faculty and staff perform heroic work every single day to care for and educate all of our students and this vulnerable population in particular. I'm proud of the fact that we address this challenge creatively and internally rather than automatically outplacing students at great cost.	
63.	The buildings are well maintained and are nicer than many other schools in surrounding communities. The events that the school holds are always well done and show a high level of commitment and professionalism from the staff and administration.	view
64.	Programs and activities that drive parent involvement (although it is typically the same faces)	view
65.	The walk to school events, trunk or treat and the great Liz Barboza	view
66.	Nothing . It's the same parents running the same thing all the time and no room for improvement	view
67.	Facilities and student well-being	view
68.	Great teachers and leaders. Have the children's best interest at heart.	view
69.	The dedication of principal and teachers at the Jackson School	view
70.	Positive environment from administration on. Involvement of students. Sense of unity for students. Enrichment program.	view
71.	Teachers & administration	view
72.	My daughter feels like a part of the community. She had made many friends and feels comfortable in the new environment.	view
73.	Class sizes appear to be on the smaller side compared to our neighboring towns. Our PTO does a great job fundraising for different activities and school supplies. Along with not having to pay for bus transportation is another positive thing our school system offers. Thank you for these perks!!	view
74.	Mrs. Campbell is amazing- she knows every child's name in her building, she connects with all of them, and she really works hard to make parents feel comfortable leaving their children at school.	view
75.	I love that nobody pays for school supplies at the beginning of the year- it's a great effort to help the community	
	The community events (Fun Fair, Trunk or Treat, Walk to School, etc)	view
76.	The daily involvement of the Principal (Mrs. RP) at the classroom level! The teachers at the Wood School put the effort in with the students ... GREAT ROLE MODELS for our kids!	view
77.	After school activities	view
78.	Commitment	view
79.	The kindness of the teachers, staff and principals	view
80.	How parents and teachers work together to enrich the students.	

- | | | |
|-----|--|----------------------|
| 81. | Plainville schools is a source of pride. I have seen my kid growing knowledge wise and also as a human being .All the teachers,staff and principal are very polite and co-operative. | view |
| 82. | Caring teachers and administrators; Effective reach out to Jackson School Parents; striving to teach kindness & respect with SPARKS Notes, Empathy Notes, Shout Outs, etc.; Effort to make school Fun on Halloween, Green & Red day, Patriots, pajama days,... | view |

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Results Text

Parent Survey: Home-School Communication

Respondents: 176

Status: Open

Launched Date:

Closed Date: 12/16/2017

20. What about our schools (Plainville Schools) is in need of improvement?	Full Response
1. More detailed information on Annual Budgets and when School Committee Meetings occur.	view
2. nothing for now	view
3. School/teacher communication. My child iep is written to have daily communication from teacher and it's a struggle just to get a weekly communication. My child transitions through different specials each week and there's no place to have quick easy communication with any teacher. Email is not always effective. It would be nice to have open communication with all teachers and specials that's not email. I sometimes find school communications in the junk folder even with spam filter settlings adjusted. It would also be super helpful if all teachers used the online classroom sites that some teachers use. It's disappointing to send your child to school and not know what they are learning about and see what fun activities they might be doing.	view
4. Communication should be standardized for every level that it could possibly get generated. Teachers: Intervals, format, and content should be the same for all teachers. Principals: Format - May I suggest bulleted lists.	view
5. School Committee could have asked for parent feedback regarding starting the school year in Aug. It cost my family quiet a bit of money to adjust our summer vaca plans that were made a year in advance. When the following school years calendar is approved by the school committee it would be nice if an announcement could be made, like an email to parents. It's confusing to have 3 websites (district, Jackson and wood) to follow for my all of my children. Sometimes the information your looking for is not easy to find. I am happy to see some thought of eliminating Feb vac for many reasons. I think with all the holiday closures and teacher inservices they already have a lot of time off and some students thrive on regimen. I am all for eliminating Feb and April, split the difference with a week in March. The kids would be thrilled for a much shorter school year and not getting out in late June. It would also help reduce childcare stress for parents who have to work during these school breaks. If the kids got out earlier in June it would make going back in Aug a little easier. A parents corner on the website where teachers and parents could communicate rather then leaving voicemails that go unanswered and emails they never receive because they are flagged as spam is frustrating. Getting a root canal is easier then communicating with my child's school or teachers.	view
6. We'd love to see a digital communication option for school notices. Is this a possibility?	view
7. At the wood school, teacher training how to deal with kids with behavioral/special needs.. be more patient and kind	view
8. More ani bullying and eliminating nut products from schools so all kids can sit together at lunch	view
9. Specifically related to communication, it surprises me that teachers don't have websites where students and parents can see homework assignments or classroom news/information. I know this is a routine expectation in other districts and I would have found it very helpful the years my son has been in Jackson and especially Wood.	view
10. I really can't think of anything!	view
11. None that I can think of at the moment.	view
12. Teacher parent communication great in some grades and classes not in others.	view
13. Both of my children's teachers do communicate this year. However, in past years this has been a major issue at the Jackson School. Emails would not be answered and work never sent home. Again, this is not the case this year but a problem in the past.	view
14. Education for students as a whole on bullying, what it looks like and how to act if they see it	view
15.	view
16. Remove homework, the kids have enough of it during the day. Allow after school to be about play activities and quality time with family. Instead of homework read a book together at home.	view
17. Possibly a little more emphasis on teacher email availability for more constant communications, between PTA meetings.	view
18. Better supervision at recess.	view
19. I don't think the connection to King Philip is as strong as it could be and I dislike having separate superintendents and budgets.	view
20. We'd like to see money allocated to further teacher training, specifically for SEL. We'd like to see the elimination of clip systems and other punitive measures which undermine our commitment to educating the whole child and hinder a growth mindset	

	approach. They are outdated and incongruent with all of the other progressive features of our district.	view
21.	It would be nice if the kids started school after Labor Day.	view
22.	Nothing	view
23.	Math resources	view
24.	overall rigor of 3rd grade.	view
25.	Difficult parking	view
26.	MCAS scores	view
27.	As great as it is that the schools (both Jackson and Wood) help children that need help academically through RTI and tutoring, they need to also take into account children that need to be challenged more.	view
28.	nothing I see yet, I'm very new to the school but so far very very impressed!	view
29.	The curriculum and grading system is putting our kids at a disadvantage.	view
30.	communication, special needs	view
31.	I am sure there are things that need improvement, but I cannot think of one.	view
32.	The parking. Plainville grows exponentially annually and the access to the schools for open houses or conferences is difficult. Also, in the past ten years, I've noticed that there is very little wiggle room for the kids to learn their own ways and the teachers to have the freedom to life's what works because it seems the focus is always on prepping for and then taking standardized tests. I know this is the case for all schools and not just ours but it's a shame.	view
33.	Bullying continues to be prevalent and I'm not entirely certain that this issue is being addressed to the full extent that it should be. The mental health and well being of every child should be a consideration and every effort should be made to ensure a child's mental health and well being is not being negatively impacted by their social interactions at school. By social interactions, I'm including their interactions with other children as well as with the school staff. Lastly, I think a child's ability to express themselves is extremely important and wish the school would do a better job embracing individuality and promoting an all inclusive environment.	view
34.	The facilities are falling apart and need better maintenance	view
35.	So many things - First, let's talk about communication. You need to streamline your communication from both schools. We have a kid in each school and even the simple little thing of marking all paperwork, clearly, in the UR or OL corner "Wood" or Jackson" would help. We get paper from the PTO, teachers, principal, emails, and addl. paperwork from special teachers (chorus, for example). Its too much. Can't it all be in one master sheet or cloud space, or something. Anything would be better. I am constantly missing deadlines because there's so much info. coming from so many places. Let's talk about bullying - We had an incident with a bully and had no idea this student had a history with bullying at Jackson. Why didn't this info. carry forward? Our incidents (ironically!) occurred during anti bullying month and I'm stunned the child is still in the school. I'm hearing lots of stories about the school not taking action when it needs too - This is unacceptable. Don't stall or have a "get them through" policy. Address it. Have solutions. And if a student is a consistent problem, when I was a kid, I would have been expelled. I love the extra activities you have (like chorus) but can they be after school instead of before? Before school is always tough. What's the reasoning for that? Meanwhile, if you're going to have integrated classrooms, have all the teachers trained to know how to deal with special needs kids. I feel like some teachers are completely tone deaf about their needs and some of the extra love and attention they need. Why don't the kids have gym every day? Why don't some of the hottest classrooms have air conditioning? Moe teachers should use Seesaw or apps like it so as parents we feel more involved. Thanks to that app I always have specific questions I can ask about the day, instead of general questions which get yes or no answers.	view
36.	Textbooks, clarity on student's assignments, getting rid of Common Core.	view
37.	Number of days off. My husband and I, on different fiscal years at our companies are struggling to take time off (22 between 1/2 and full days) while also fitting in one summer family vacation.	view
38.	IEP, the plans are not written for parents and children, they are only written for schools, collaboration of the goals and how they are written need to be done clear and concise with all parties involved not just the school.	view
39.	MCAS scores! Very concerning!	view
40.	Teachers and principal need to recognize that many parents are working full time now and need more than a few days notice for supplies. Also providing varying days and times for parent participation and help with events during the school day. This year seems to be much better so far than the last 3-4 years	view
41.	I think extra help is needed in the classrooms when the children attend specials...ie: music, art and gym...I am happy to see that their is request for volunteers for recess and lunch...	view
42.	buildings	view
43.	Recess time and the attitude of the recess lunch paras	

		view
44.	Better communication	view
45.	The schools need to give the parents more advanced notice of events and issues going on in schools. Besides attending or watching a meeting there is no other way to see what may be a concern, topic or issue for future meetings.	view
46.	Nothing everything is great	view
47.		view
48.	Playground areas	view
49.	N/A	view
50.	Please stop sending the Jackson school principal corner email in the fashion it is sent today. The different fonts, colors, and lack of headings appear messy and disorganized. If there are multiple people providing updates they should do so with the same guidelines around the use of fonts and colors. If the idea is to use the different colors for different subject matter, then it would be best to provide a summary header in bold weight for the material. Sometimes the colors are so bright that it makes it nearly impossible to read. It should be clean and well formatted such as our own children's school work.	view
51.	Our local elementary school functions on a lean budget and they deserve an increase because, unlike other districts, they substantiate the need for every dollar and put it all to good use. We need to make sure that modest budget is protected and not allowed to be plundered in order to prop up other entities.	view
52.	communication grading and use of on-line grading tools (aids in transparency) public image...to much bashing on facebook of the teachers and district on parent webpage	view
53.	Continue to drive programs and activities that involve parents, continue outreach for more parents to join. Better pairings of teachers and students to ensure kids aren't hating school. To have a little kid who hates going to school everyday is discouraging. Merit-based teachers evaluations, not tenure-based. Get new blood into the system, teachers who are passionate and are able to connect with children. Remove those teachers that are not able to connect and motivate young children.	view
54.	This survey. I dont have a child older than 5. How am I supposed to answer a question about King Phillip? There is no place on any of the questions to say I dont know or not applicable.	view
55.	Communication. Teachers are not consistent in their communication or at all. Administration doesn't follow up and there is no accountability because no one is really watching	view
56.	Lack of parental input is not necessarily a bad thing	view
57.	No suggestions here.	view
58.	Need to go outside for recess in the snow with boots, snow pants, etc. More teacher/parent interaction	view
	More set opportunities to volunteer with advanced notice. Mystery reader would be great for younger grades. Ex-sign up and get to read a story to the class on a Friday afternoon	
59.	Descriptions of events- who's invited etc... Being new to town, I often don't know what's going on. I have to find out the information through others. The FB page is great but does not give notice, just announcements. Email also does not describe events just gives dates.	view
60.	Nothing stands out at this time. Just keeping up with the latest trends, technology and monitoring class sizes as you have been doing will be great!!	view
61.	-All teachers need to be doing the same thing in regards to communication with parents. Some teachers are great with communication-using rubrics to explain standards, newsletters, websites, emails. But there are still some teachers that aren't clear with parents and unfortunately it's the luck of the draw of who your child gets. -I know the school committee members but I only see Mrs Caprarella at events, never anyone else-it would mean more to the community if more faces could be seen, shows they care.	view
62.	Need more explanation of grading system. I'm sure many parents are used to the old system of letter grades.	view
63.	I honestly cannot think of anything ... We have ALWAYS been happy with The Wood School ... Our youngest just entered this year and our oldest moved on to KPMS this year!	view
64.	The activists period can last longer	view
65.	Satisfied	view
66.	Communication with parents lacks from teachers. It is great to get notices from principals but would be helpful if there was more info sent home about what is happening in class. My child at wood's teacher uses seesaw which is an awesome way to communicate with parents. I wish more teachers would use this tool as well. Sometimes we parents are clueless about what the kids are doing at school.	view
67.	Plainville public school committee is making regular improvements in all possible ways.	view
68.	All additional help within the classroom, Teacher Assistants or other methods to help learning is greatly appreciated, so any additional resources would be great to help children keep up academically.	view

PLAINVILLE PUBLIC SCHOOLS			ENROLLMENT 2017 2018					
	Boys	Girls	Total	Class Average				
Kavanah (AM)	6	7	13					
Barboza (AM/PM)	12	12	24					
Skazinski (AM/PM)	11	11	22					
TOTAL INT PRE -K	29	30	59		1			
J. Kubinski	9	10	19					
L. Leger	10	9	19					
A. Naggar	9	8	17					
L. Siddall	10	9	19					
C. Teague	9	10	19					
TOTAL-K	47	46	93	18.6	1			
1 Foley	11	8	19					
1 Miller	11	7	18					
1 Moore	11	7	18					
1 Ryan	8	9	17					
1 Travers	11	7	18					
TOTAL-1	52	38	90	18.0	0			
2 Baker	7	10	17					
2 Dunn	11	6	17					
2 Eighmy	10	7	17					
2 Mazzeo	9	8	17					
2 Vine	9	8	17					
TOTAL-2	46	39	85	17.0	1			
3 Campbell	9	12	21					
3 Fregeau	9	12	21					
3 McMorro	14	5	19					
3 Surgenor	12	8	20					
TOTAL-3	44	37	81	20.3	0			
4 Almeida	11	11	22					
4 Maher	10	10	20					
4 Peter	10	10	20					
4 Schoonmaker	9	12	21					
4 Sweeney	10	9	19					
TOTAL-4	50	52	102	20.4	0			
5 Dempsey	11	7	18					
5 Flynn	10	8	18					
5 Hoyle	11	11	22					
5 Jagannath	7	10	17					
5 Stoffel	10	9	19					
TOTAL-5	49	45	94	18.8	-1			
6 Driscoll	9	12	21					
6 Espenhain	12	10	22					
6 Molloy	10	13	23					
6 Nunez	12	10	22					
6 Robinson	9	13	22					
TOTAL-6	52	58	110	22.0	2			
AWJ INT PRE-K	29	30	59					
TOTAL JACKSON (K-3)	189	160	349					
TOTAL WOOD (4-6)	151	155	306					
TOTAL K-GRADE 6	340	315	655	19.3				
TOTAL SYSTEM	369	345	714		4			